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ИСПОЛЬЗОВАНИЕ КОМПЬЮТЕРНЫХ ТЕХНОЛОГИЙ В ПРОЦЕССЕ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ

***Аннотация:** в статье представлено исследование эффективных методов использования компьютерных технологий в процессе преподавания иностранного языка.*

***Ключевые слова:** компьютерные технологии, языки, учитель.*

***Abstract:** this article will show research of effective methods how to use computer technology in the process of teaching foreign languages.*

***Keywords:** computer technology, languages, teacher.*

Language learning is a complex and challenging endeavor. For students to achieve the desired proficiency in a foreign language, their institutions need to invest time, effort and huge resources. In order to increase efficiency of teaching foreign languages computer technology can be utilized.

Technology in language learning within educational centres is not the future, but the present of education. The use of new technology in the classroom has become the perfect complement to mastering or gaining command of a language, and English courses accompanied by technological support are the most effective and attractive to students who want to be successful in their learning.

There are facts why computer technology is good to use for teaching foreign languages.

1. Educational technology today is advantageous for teachers in so many ways. Traditional education is not so efficient anymore and teachers need to motivate their students more than ever when presenting any material in the classroom. Books are taking a back seat and new technology means that classes can be much richer in content and more participative than before.

2. The use of technology as much in the classroom as outside it makes the students feel much more motivated, using devices with which they can practice a language through features such as voice recognition and interactive multimedia exercises etc. For young students it's much more stimulating to learn with a tablet or smartphone than with a traditional textbook and its CD of practice exercises. Technology in language learning transforms students from passive recipients to active learners and allows more profound and enriching linguistic immersion. Students can study their foreign language course using a variety of comprehensive apps which are able to synchronize even without the internet.

Making and keeping lists of groups of students, managing courses, evaluating students with tests and exams, and many other tasks which are administrative in nature, are these days managed thanks to online educational platforms which offer innumerable functionalities tailored to educational centres' needs.

Not only do they give educational institutions the best and most effective control over activities such as activating student accounts, creating groups, sending out communications and automatic notifications etc., but also they can perform important tasks such as monitoring the progress of students through specialised software.

Subsequently, when the students have taken these tests, they can be run through Analytics in order to obtain real time reports on the results of each course, lesson or objective. This way it can be seen if objectives have been attained in order to suggest activities or exercises to revise in the classroom.

4. The flipped classroom method in foreign language courses, along with technology in language learning to complement it, is turning English classrooms into an environment where sharing, debating, creating and forming opinions is nurtured, a space which is much more creative and participatory. English classes stop being boring and

bland with a teacher merely explaining something at a blackboard, and become much more active in all senses.

Learning is better with virtual whiteboards, the students are a lot more involved, and online exercises and interactive multimedia content are motivating for them.

Educational technology allows students to be much better prepared for class, and provides teachers with attractive resources to make their classes much more human and sociable, where all students have the opportunity to participate regardless of their level.

From technical point of view, computer technology helps as well.

1. First of all, we must mention online dictionaries. There is no need to buy huge dictionary to learn new words and understand foreign texts; learners can use free online dictionaries. One significant benefit of this way is its speed. For instance, you need to find an unknown word and in usual dictionary it would take considerable amount of time whilst in online one it takes less than 1 second. Furthermore, online dictionaries give definitions in foreign language and provide abundant amount of examples how unknown word has already been used.

2. People can learn a language not only using text-books, but also through communicating with native and non-native speakers of that language thereby improving their pronunciation and speaking skills. Such technologies as cassette-recorders, video-recorders are out of date today, learners use computer-based programs and different websites that can offer such an opportunity. Computer technology is used nowadays to encourage communication and provide more opportunities for speaking for learners to improve their language skills.

3. Computer Assisted Pronunciation Training (CAPT) systems, as an example, are designed to provide learners with private, stress-free practice with individualized and instantaneous feedback on pronunciation. The introduction of CAPT applications has initiated a debate on the relationship between pedagogy and technology, and the role of the language teacher in the classroom.

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