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## **USING OF INTERNET ON THE LESSONS OF ENGLISH LANGUAGE**

***Аннотация:** в представленной статье рассмотрено использование новых информационных технологий, которые являются не только новыми техническими средствами, но и новыми формами и методами обучения, современными подходами к учебному процессу. В работе также описано применение современных технологий дистанционного обучения. Основной целью преподавания иностранным языкам является формирование и развитие коммуникативной культуры школьников и обучение практическому овладению иностранным языком.*

***Abstract:** this article considers the use of new information technologies, which are not only new technical means, but also new forms and methods of teaching, new approaches to the learning process. As well as application of modern innovative technologies of distance learning. The main goal of teaching foreign languages is the formation and development of the communicative culture of schoolchildren, and the training in the practical mastery of a foreign language.*

***Ключевые слова:** Интернет, особенности Интернета, информационные ресурсы, дидактические задачи, компьютерные сети.*

***Keywords:** Abstract: keywords: Internet, features of the Internet, information resources, didactic tasks, computer networks.*

The use of modern innovative technologies in teaching is one of the most important trends in the educational process. In the domestic education in recent years, innovative, including interactive technologies have become increasingly used in the study of most disciplines. The advantages of innovative pedagogical technologies are as follows: increase the effectiveness and quality of training; provide motives for

independent cognitive activity; contribute to the deepening of interdisciplinary ties through the integration of information and subject training.

### Distance Learning Technology

The essence is that the training and control over the assimilation of material occurs through the computer network of the Internet, on-line and off-line communications. It takes place in the form of work with gifted children (participation in distance Olympiads, Internet quizzes). Teachers of the school actively participate in webinars, scientific – practical conferences, discussing topical issues of education and upbringing.

These technologies and even permanently used elements, built in a systematic way, help to rationally organize the educational process, apply the person – oriented approach, Internet technologies, create conditions for the students 'active cognitive activity, encourage the learner' s aspirations to find his or her trajectories and solutions, create «success situations», develop self-control and mutual control.

The possibilities of using Internet resources are enormous. Let us dwell on the methodical aspect of the use of Internet resources and services in the learning process. The Internet creates a unique opportunity for students of IH to use authentic texts, listen and communicate with native speakers, ie, it creates a natural language environment. Features of the Internet is that, the teacher can select up to the lesson some or other authentic materials for reading on the studied topic of oral speech; can also record and sound information, reducing it to the required limits; to conduct an oral discussion of the letters received by e-mail of project partners; take discussion groups, discussions on some problem information received from Internet resources, and then organize a general discussion of the whole class. The Internet is used in the process of teaching languages, not only as well as information support, but for organizing communication (chat in real time – chat, correspondence – e-mail), which creates a natural language environment. The participation of children in teleconferences, chats in which schoolchildren (and not only) from different countries take part, is an additional very interesting and useful opportunity for new contacts and real speech practice. During

such discussions, conversations, «free chatter» is not only the exchange of information on this or that problem, but also acquaintance with some elements of another culture.

The use of modern technologies can transform the teaching of traditional educational subjects, rationalizing child labor, optimizing the processes of understanding and memorizing educational material, and, most importantly, raising the interest of children to study at an invariably high level. It is possible to teach a child joyously, without compulsion, if the teacher uses innovative technologies in his work, the teacher does not want to work in the old way, and his lessons will turn into creative communication with pupils and pupils among themselves. After all, if using this machine for an hour or two you can attend training courses on the Internet on any subject of the school and extracurricular program, see the world in its current state and diversity, communicate with a huge mass of different people and gain access to libraries, museums and exhibitions, which can only be dreamed, there is really no better means for self-development and individual education and self-education.

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