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## **ПЛАН-КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА НА ТЕМУ «ГОРОД ИЛИ ДЕРЕВНЯ: ВЫБОР ЗА НАМИ»**

**Аннотация:** в статье приведен план-конспект урока английского языка для учащихся 9 класса общеобразовательной школы (по УМК «Spotlight 9» Ю.Е. Ваулина, Д. Дули, О.Е. Подоляко). Автор ставит перед собой следующие цели: совершенствование навыков говорения по теме «Жизнь в городе и в деревне», развитие умений диалогической и монологической речи обучающихся.

**Ключевые слова:** жизнь в городе, жизнь за городом, активная лексика английского языка, обучающиеся 9 класса.

**Цель урока:** развитие умений диалогической речи и монологической речи, совершенствование навыков говорения, совершенствование навыков восприятия и понимания речи на слух.

**Тип урока:** урок-дискуссия.

**Методы:** стимулирование обучения, метод проблемных вопросов, наглядно-визуальный метод, обыгрывание реальной ситуации общения.

**Речевой материал урока:** лексика по теме «Жизнь в городе и деревне».

**Ход урока:**

**Организационный момент.**

– Good morning, dear students! I'm glad to see you again. Take your seats. Well, I hope you are in a good mood today. Are you ready to work hard? I count on you. Let's start our lesson.

Опрос учащихся: – How are you?

– Are you happy?

(учащиеся отвечают).

2. *Постановка цели и задач урока. Мотивация учебной деятельности учащихся.*

– I’m really amazed to hear about the great number of things that make you be on Cloud Nine! You know one of them is related to the theme of our lesson.

– Can a place make people happy? (*учащиеся отвечают*).

– Let’s watch the video and it will help you guess it the theme of our lesson. (*учащиеся смотрят видео*).

– Are these people happy and why?

– Well, according to the video we can see that a place can make people happy.

Can you guess what is the main topic of the lesson?

(*учащиеся предлагают свои ответы – подводят к теме урока*).

3. *Актуализация знаний.*

Опрос учащихся: – Where do you live? (*учащиеся отвечают*).

– Let’s have a talk about living in the country and in the city.

– Let’s think about positive sights of living in a city and in the country. I would like you to discuss these points. Why is it good to live in a city?

– Why is it nice to live in the village?

(*обсуждение – учащиеся предлагают свои варианты*)

*Примерные ответы учащихся:*

- LIVING IN A CITY	- LIVING IN THE COUNTRYSIDE
- Entertainment	- Peaceful life
- Possibilities of shopping	- Fresh air
- Working places	- Breathtaking landscapes
- Developed transport system	- Friendly people
- More chances to be successful	- Clean environment
- More opportunities for education	- Healthy lifestyle
- Modern technologies	- Traffic is not busy
- Convenient life	- Life is not so expensive

4. *Первичное усвоение новых знаний.*

– Well done! Your arguments are very helpful!

–Thanks a lot for your interesting ideas. But remember that tastes differ. Everyone is happy in his favourite place. It will be very interesting for me to know about the place where you live. Find exercise 1 in your Student's book, page 32 (УМК Spotlight 9, Ю.Е. Ваулина, Д. Дули, О.Е. Подоляко). Use as many phrases as you can to talk about where you live. The example can help you.

*(учащиеся рассказывают по примеру о своем городе или загородной местности).*

#### 5. Первичная проверка понимания.

– By the way, let's practise the use of different adjectives. Look at the sheets of paper on your desks. You see the sentences, read them very carefully and complete using the adjectives from the list.

*(учащиеся выполняют упражнение – заполняют предложения при помощи прилагательных/проверяем – читаем вслух).*

– *Complete the sentences using the words below. There are two words you do not need to use.*

– *noisy tree-lined spacious peaceful clean.*

– *local modern traditional expensive crowded.*

1. Jane's new house is very *spacious*; nothing like her old one-bedroom apartment.

2. I'd never imagined that living in the suburbs would be so *peaceful* and quiet.

3. Living next to a playground gets a little *noisy* when all the neighbourhood children gather around to play.

4. I don't see why you do your shopping in the city centre, when *the local* shops offer everything you can ask for.

5. I suggest doing the shopping in the morning, when most people are at work and the shops aren't so *crowded*.

6. I would like to have a house in the countryside – the air is so *clean* there.

7. Their offices are in a *modern* 25-storey skyscraper.

8. Their house in the country is full of old, wooden, traditional furniture, which gives the whole place a very beautiful and warm look.

6. Первичное закрепление знаний.

– Nowadays there are lots of people who *prefer living in big cities but they would like to have a nice house in the countryside*. Do you remember the people in the video? Do they like the place where they live?

– Do you like where you live? And why? Tell us about yourself. Give me the reasons.

(*учащиеся отвечают, используя выражения на доске – I love living in a city because. ...*).

– Where would you like to live? And why?

– (*I'd like to live in a village because ...*)

– Now, dear students, work in pairs, ask each other about the places you live and the places where you would like to live

*Задают вопросы друг другу:*

– *Dina, ask Arseniy if he likes where he lives and why*

– *Lev, ask Masha where she would like to live and why*

(*работа в парах*) составляют диалог по шаблону

7. Информация о домашнем задании, инструктаж о его выполнении

Учитель предлагает и объясняет домашнее задание – подготовить диалог в парах.

8. Рефлексия (подведение итогов занятия).

Учитель подводит итоги урока.

I'd like to thank you for hard work. Let's finish our lesson with a little poem.

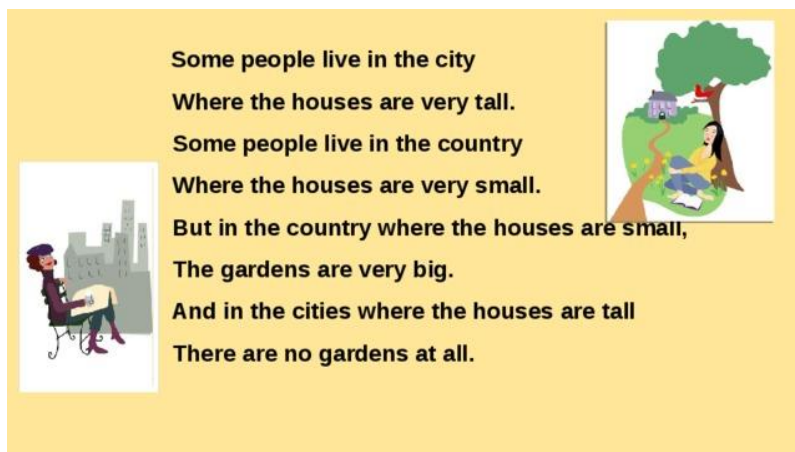


Рис. 1

– So, it's up to you to decide what place is better to live in, but you can be happy everywhere. Our lesson is over. I wish you good luck.