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## **МЕТОДИЧЕСКАЯ РАЗРАБОТКА УРОКА «APRIL FOOL'S DAY»**

**Аннотация:** в статье представлена методическая разработка урока английского языка с использованием аутентичных видео и аудиоматериалов в целях развития коммуникативных компетенций обучающихся, также повышения познавательной активности, расширению кругозора и формирования толерантного отношения к другим культурам посредством английского языка.

**Ключевые слова:** методическая разработка урока, конспект урока, урок английского языка, английский язык, коммуникативные компетенции, иностранный язык, познавательная активность.

Ход урока.

1. Организационный момент.

Приветствие, проверка готовности к уроку. Краткий опрос.

Good morning, dear girls and boys. Nice to see you. How are you? What is the weather like today? Do you like it?

2. Актуализация знаний и введение в тему.

На доске: *Fool*.

Have a look at the screen. What word is it? Who knows the meaning? Can you name any words associated with it?

Мозговой штурм: дать определение, перевести, высказать свои предположения, когда употребляем это слово, какие ассоциации вызывает.

3. Ознакомление с лексикой по теме и определение темы урока.

Ознакомление со значениями слова FOOL и выражениями при помощи словаря [3]:

– to fool somebody;

– to be fooled;

- to make fun of somebody;
- to play a joke on somebody;
- to trick somebody;
- a practical joke – розыгрыш;
- trickery – розыгрыш;
- hoax – обман (в свою выгоду);
- prank – шалость, проказа.

What do the words and word combinations have in common? What occasion are they connected with?

Определение темы урока: *April Fool's Day*.

Уточнение информации по теме, предложив ответить на вопросы по теме.

1. What do you know about the holiday?
2. When is it celebrated?
3. Where is it celebrated?
4. When and where did it start?
5. What do people do that day / how do they celebrate it?

4. Чтение вслух с экрана с целью получения информации об истории происхождения праздника

#### *A short history of April Fool's Day*

The history of April Fool's Day only goes back to the 16th century. Legend says April Fool's Day started with a change in the calendar. The «new year» celebration was moved from April 1st to Jan 1st. Some people did not hear about this change for many years. Others ignored the change, and continued to celebrate as they had always. These people were called «fools».

In the 1500s, some people began playing tricks on the «fools». Over time, April 1st became a day of playing tricks, and a challenge – a competition to see who could come up with the best prank.

Today, almost 500 years later, April 1st is still a day when tricks are played on people in a spirit of fun. Anyone who plays a mean trick is just being mean. For the rest of us, April Fool's Day is a challenging game of trickery!

5. Проверка понимания прочитанного.

Are the sentences true or false?

April Fool's Day started in the 16th century. *T*

«Fools' are people who always played jokes on others. *F*

April Fool's Day is a good occasion to have fun. *T*

6. Работа с учебником.

Look at the pictures. What is strange about the pictures?

Обучающиеся изучают картинки и дают свои предположения на основе ранее полученных знаний по другим предметам.

1. Big Ben has a different clock.

2. A woman is collecting spaghetti from the tree.

3. Penguins are flying.

7. Просмотр видео по теме «BBC tricks people on April Fool's».

Обучающиеся смотрят видео и знакомятся с шутками, подготовленными BBC на 1 апреля.

1. BBC TV – Miracles of evolution (2008) [6]

2. BBC TV tricks – Collecting Spaghetti harvest (1957) [5]

После просмотра видеофрагментов отвечают на вопросы и высказывают свое мнение: If you watched the videos on TV, would you believe? Why?

8. Reaction of BBC viewers on the hoax.

Обучающиеся знакомятся с реакцией зрителей после просмотра видео на канале BBC, показанных 1 апреля в разные годы, когда канал решил разыграть своих телезрителей.

Some viewers failed to see the funny side of the broadcast and criticised the BBC for showing the item on what is supposed to be a serious factual programme. Others, however, were so intrigued they wanted to find out where they could purchase their very own spaghetti bush and called.

9. Работа с текстом в учебнике [1].

Прослушать текст с целью получения дополнительной информации по теме и ответить на вопрос: Which trick do you find the funniest?

## *April Fool*

Do you celebrate April Fool's Day? On 1 April, people in Great Britain like to play jokes on each other. If someone can trick another person before midday, then they call them an «April Fool». The tradition probably began in France in the 16th century when the calendars changed and ten days disappeared from the year 1582. 1\_\_.

This annual tradition is repeated in different countries and cultures around the world, but not always at the same date, and with different kinds of joke:

– In France, the tradition is called «poisson d'avril» or «April fish». You have to try to pin a paper fish on another person's back without the person noticing.

\*– In Spanish-speaking countries, people play tricks on 28 December, the Day of Holy Innocents, to celebrate childhood.\*

– The Portuguese celebrate April Fool's Day on the Sunday and Monday before Lent. The custom there is to throw flour at each other.

\*– In Belgium, children have to try to lock their parents or teachers out of the house or school. 2\_\_.\*

\*TV stations, radio stations and businesses around the world try to trick people with false stories. Some stories have become famous. On 1 April 1998, Burger King advertised its new «hamburger for left-handed people». Many people went to restaurants to buy them. 3\_\_. In Cologne, Germany, a radio station asked people not to run faster than 10 km/h in the city park, so that they wouldn't upset the squirrels.\*

On British television, the BBC has played tricks on people for decades. In 1957, a news programme reported that people grew spaghetti in Italy. It showed a film of people picking long strings of spaghetti from trees. 4\_\_. More recently, a BBC nature documentary reported that there were penguins in Antarctica that could fly. It showed a film of the birds flying to the Amazon rainforest to enjoy some sunshine. 5\_\_.

### 10. Работа с текстом.

Прочитать текст и вставить пропущенные предложения a-f (одно предложение лишнее).

a. And many right-handed people complained!

b. Many people forgot the new dates and other people made fun of them.

c. It didn't fool many people, but it became one of the most popular videos on the Internet.

d. The aim is to trick the other person.

e. Then they ask for treats before opening the door!

f. Millions of viewers were fooled and some phoned the BBC to ask where they could buy a spaghetti tree.

11. Проверка понимания текста.

Работа в парах – ответить на вопросы по тексту. Now work in pairs. Ask and answer the questions.

1. When and where did April Fool's Day start?

2. What do people in a) France, b) Portugal and c) Belgium do on April Fool's Day?

3. What was Burger King's «new invention»?

4. What did the BBC say about spaghetti?

5. According to the nature documentary, where do the «flying penguins» go for the winter?

12. Работа в группах.

Контроль усвоения материала, рассуждение на основе полученного материала и собственного опыта. Now share your experiences.

1. What do you do on April Fool's Day?

2. Do you like practical jokes?

3. Have you played a trick on anyone recently?

4. Who's the joker in your class / family?

13. Рефлексия.

What have you learned today? Was it interesting?

14. Подведение итогов урока, выставление оценок.

15. Домашнее задание.

5. Ex. 5 p. 69, make up sentences with the words.

6. Workbook [2], page 64. New Year customs around the world.

Thank you for the lesson. Have a nice day and don't get fooled!

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