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ПЛАН-КОНСПЕКТ ВНЕКЛАССНОГО МЕРОПРИЯТИЯ ПО АНГЛИЙСКОМУ ЯЗЫКУ «MY FAVOURITE BOOK» (6 КЛАСС)

Аннотация: в статье представлена методическая разработка внеклассного мероприятия по английскому языку по теме «My favourite book» для младших школьников. Цель – формирование элементарных коммуникативных умений, развитие познавательных способностей и воспитание интереса к чтению. Мероприятие построено как путешествие по страницам «волшебной книги». Материал адресован учителям английского языка.

Ключевые слова: внеклассное мероприятие, английский язык, младшие школьники, моя любимая книга, ментальная карта, пословицы, литературные персонажи, командная работа, говорение, рефлексия.

Цели:

- 1) формирование умения общаться на английском языке на элементарном уровне в устной и письменной форме;
- 2) развитие речевых, интеллектуальных и познавательных способностей,
- 3) воспитывать интерес и любовь к чтению книг.

Задачи:

- 1) познакомить с новой лексикой в рамках темы «Моя любимая книга»;
- 2) расширять кругозор школьников;
- 3) научить рассказывать о своей любимой книге.

Ход мероприятия.

1. Организационный момент.

Приветствие и введение темы.

T: Good morning, children! How are you feeling today?

Ss: Good morning, our teacher! We are fine, thanks.

T: I am very glad to hear it. So, are you ready to start?

Ss: Yes, we are.

T: But do you know what we are going to speak about today, children? О чем же мы будем говорить сегодня на уроке, дети? Чтобы узнать тему урока, я хочу, чтобы вы посмотрели фильм.

(Включается сцена знакомства из фильма о Гарри Потере)

T: So, children. Do you recognize these children? Who are they?

S: They are Hermione, Harry and Ron.

T: Did you read the book about Harry Potter? Who is the author of the book?

S: Joan Rowling is the author.

Слайд: Can you guess the topic of the out-of-class activity?

T: So, children, can you guess what we are going to speak about today?

S1: About free time, I think

S2: I think that today we are going to speak about books.

T: Yes, you are right. And can you guess what exactly the topic will be?

Ss: My favourite book.

T: Very good of you.

Появляется слайд *My favourite book*.

Фонетическая зарядка.

But before we begin to talk about our favourite books, let's revise some sounds and words:

[i] – story, history, character, Pinocchio, Bastinda, difficult, interesting, beautiful, Kipling, Lindgren, Astrid Lindgren, silver, city, Emerald city, The Wizzard of the Emerald City.

[i:] – easy, queen, believe.

[w] – witch, wizard, witty.

[dʒ] – subject, magic, jungle, jar.

[tʃ] – picture, adventure, Chareles [tʃa:ls].

[ai] – library, title, Riding Hood, Little Red Riding Hood, kind, my, fly.

[ɔ] – Potter, Harry Potter, Hogwarts, Collodi, Carlo Collodi.

[ɔ:] – boring, more, pour, Voldemort, Perrault, Charles Perrault.

[eə] – hair, fair, fairy, fairy world, fairy tale.

[æ] – Hans, Andersen, Hans Christian Andersen.

T: So, children, we are going to speak about our favourite books. What exactly we will speak about? Let's make the mind map of our today's out-of-class activity. Учащиеся называют, о чем они будут говорить на внеклассном мероприятии. Цель мероприятия – научиться рассказывать о прочитанной книге.

Включается анимация слайда 1 *My favourite book* со словами: The title, The author, The characters и с вопросами: What kind of book is it? What is the book like?

T: Well done, children! Now, children, your task is to draw the mind map in your copybooks. Open your copybooks and write the date. By the way, what is the date today?

Учащиеся называют дату, записывают в тетрадь и рисуют The mind map.

Учитель обращает внимание учащихся на перевод слов: the title, the author, the genre, the character.

2. Речевая зарядка. *Warming up.*

T: Now, my dear children, answer my questions, please.

1. Do you like to read books?

2. Do you like to read Russian or Chuvash books?

3. Did you read this book? (Показываю книгу).

4. Is the book interesting? Which book is more interesting, this book or the book about Karlsson?

5. What is your favourite book?

T: Very good of you, children!

3. Основная часть. *Открытие новых знаний.*

So, children, we are ready to start our journey to The Magic World of Books. There we'll meet the heroes of our favourite books. (Работаем с презентацией *My favourite book*, презентация сделана на фоне страниц книги).

T: The first page of our book is called *Popular wisdom – Народная мудрость*.
Слайды 2 (Задание), 3 (Ответы для проверки).

Here you should match the parts of the proverbs. На странице Народная мудрость вы должны закончить пословицы. I'll give you some time to think. Work in groups. Write down the answers in your copybooks like this: 1b, 2...

Учащиеся читают и находят соответствие.

Таблица 1

1. Choose a book	a) by its cover
2. Don't charge a book	b) is a body without soul
3. Like the author	c) as you choose a friend
4. There is no friend	d) and buy a new book
4. A room without book	e) like the book
5. Wear the old coat	f) so faithful as a good book

T: Well done, children! Before going to the next page, let's have a little rest. Динамическая пауза с движениями: Red, red, touch your head.

Black, black, touch your back.

Blue, blue, touch your shoe.

Green, green, touch your chin,

Brown, brown, touch the ground.

T: The next page is *In the library*. (Открывается слайд 4 *In the library* с вопросами о школьной библиотеке). Now children, answer the Questions about your school library. (Ответы детей на вопросы о школьной библиотеке).

T: Now we are on the page *In the world of fairy tales* (Слайд 5). Here you should guess the names of the books. Let's start. You can answer in Russian.

1. This book is about the boy who lives among (среди) the animals.

2. This book is about a funny flying man and his little friend.

3. This book is about a wooden (деревянный) boy.

4. This book tells us about a little girl who doesn't listen to her mother and goes to visit her grandmother through the forest.

5. This book is about real friendship, love and kindness which overcome (побеждают) evil (зло).

6. This book is about a girl and her dog, who find themselves in the Fairyland.

T: Let's go to the page *Guess the hero (Слайд 6)*. Here you should work in teams. Take these cards, read the texts and name the heroes.

Команды получают карточки с текстами, по очереди читают свои тексты, отгадывают персонажей любимых книг.

Текст 1: She is a very nice little girl. She has a red skirt on. She has a white blouse on. There is a red hat on her head.

Текст 2: He is small. He is very thin. His eyes are big. His head is big and round. His nose is very long. He can't read. He can't write.

Текст 3. He is fat. He is very funny. He likes jam very much. He has a house on the roof. He can fly.

Текст 4. She is a mean witch. She doesn't like anybody. Her only friend is a rat. She lives in the Purple Country. She has a magic golden hat.

Текст 5. She is very kind, friendly and helpful. She is very brave. She rescues (спасает) his friend from a mean queen.

Текст 6. It is an animal. She is very brave and cunning. She likes hunting very much. She is very clever and wise (мудрая). She has a friend who is a man.

Для проверки ответов – *Слайд 6 Guess the Hero* с изображениями книжных персонажей.

T: Well done, children. Thus, we remembered the names and characters of our favourite books.

4. Применение полученных на уроке знаний.

Now children, your task is to describe your favourite book. Use these questions for it. (Раздаю карточки с вопросами: What is the title of the book? Who is the author of the book? What kind of book is it? Who are the main characters? What is the book like? Do you like the book? Why do you like it?)

5. Заключительный этап.

Now, let's go to the last page of our magic book. It is called *In the world of Songs*

Слайд 7 In the world of Songs.

Исполняется песня *The more we are together*, подводятся итоги внеклассного мероприятия. Мероприятие заканчивается рефлексией.