A CHRISTMAS CAKE!

Аннотация: в статье представлен проект по формированию и совершенствованию навыков диалогической речи, в ходе которого достигнуты задачи проекта.

Цель: формирование и совершенствование навыков диалогической речи на основании изученного материала и прочитанного текста (рецепта) по теме «Shopping».

Задачи урока:
Образовательные:
Формирование и развитие умения вести диалог по теме; развитие аудио–фонемических навыков учащихся; развитие умений учащихся оперировать известными л.е., перенос лексико–грамматического материала модуля в ситуации речевого общения;
формирование способности и готовности вступать в иноязычное общение; развитие различных видов памяти (вербальной, образной), внимания, коммуникативности, воображения;
развитие мыслительной деятельности, умения переноса знаней в новую ситуацию; развитие языковой догадки.
Воспитательные:
показать значимость умения решать коммуникативные задачи через диалог;
разширение кругозора, творческих способностей учащихся;
воспитание коммуникативной компетентности учащихся.
Оборудование: компьютер, экран, раздаточный материал.

Ход урока.
1. Good morning, children! Who is on duty today? What day is it today? What date is it today? Look at the screen what can you see here? – A cake. That’s right, it is a Christmas cake. You know in five days the British will celebrate Christmas on the 25th of December. That’s why it will be very good if you are taught how to prepare a cake.
2. Warming up.(ответы на вопросы учителя, говорение)
T.: – Do you like to eat it?
Sasha: – Yes, I do.
T.: – Do you want to try it?
Anya: – Yes, I do.
T: –Do you like to eat?
Masha: – Yes, I do.
T: – Where can we buy cake?
Artem: – I can buy a cake in the baker’s or confectionery
T: – Sure, but I think the cake is done yourself is better. Right? Yes!
3. Активизация лексико–грамматического материала по теме «Shopping».
Of course all the ingredients which we need to prepare the cake they are packed. In what are they packed??(Дети говорят и читают во что упакован тот или иной продукт)
Look at the screen. Here you can see containers. Your task will be to fill in: box, can, carton, bottle, cup, tin, packet, jar

<table>
<thead>
<tr>
<th>1. a box of cereal</th>
<th>5. a tin of sardines</th>
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<tbody>
<tr>
<td>2. a bottle of water</td>
<td>6. a packet of crisps</td>
</tr>
<tr>
<td>3. a jar of honey</td>
<td>7. a can of cola</td>
</tr>
<tr>
<td>4. a cup of tea</td>
<td>8. a carton, bottle of milk</td>
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</tbody>
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Таблица 1

Well, children!. Circle uncountable noun in each group (hand outs). (Дети вычеркивают и проговаривают неисчисляемое существительное)
1. potato, carrot, tomato, butter
2. sugar, cup, glass, jug
3. cat, milk, sheep, goose
4. apple, strawberry, chocolate, potato
5. tin, bottle, carton, salt
6. loaf, slice, flour, piece

Ok. Here we can see what ingredients there are and where they are packed. All in all we didn’t see a ‘recipe of our cake’. Let’s try to make it together!. I’ll hand out a story . Your task will be to underline that words which we need to prepare a cake.

A little cook!
Lily was a kind and pretty girl. She lived with her mother and father in Nadym. She was keen on cooking. Once she decided to make a surprise to her mother and prepared a cake. It was a Christmas cake! She needed some ingredients. Lily took four eggs, a glass of sugar and mixed them. Then she lighted a little of butter, a glass of milk and added them to other ingredients. She didn’t forget...
about little salt and 300 grams of flour too. All was mixed and baked. Lily decorated the cake with strawberries and chocolate. It was the tastiest Christmas cake!

Are you ready? Children, you have some sets of words. Which of them are suitable to our cake??

(Dети читают и клеят необходимые слова). Well. Look at the screen. Here you can see a real shopping list. Where you right?

*Shopping list*
- four eggs
- some sugar
- a packet of butter
- a packet of flower
- a carton of milk
- little salt
- a few strawberries
- a bar of chocolate

O.k., I think we don’t forget anything. Let’s go shopping.

Pretend you are in the shop. What will you buy here?

**At the greengrocer’s**
- Hello! I would like to buy a few strawberries
- OK, How much do you want?
- A kilo.
- How much does it cost?
- Two pounds.
- Here you are
- Thank you.

**At the dairy**
- Can I have a packet of butter and a carton of milk, please?
- Yes, of course.
- How much do they cost?
- Two pounds twenty.
- Thank you.

**At the grocer’s**
- Hello! I would like to buy a little flour and some sugar
- OK, How much do you want?
- A kilo of flour and two kilos of sugar
- How much do they cost?
- Two pounds.
- Here you are
- Thank you.

**At the dairy**
Can I have a dozen of eggs, please?
- Yes, of course.
- How much is that?
- One pound thirty.
- Thank you.

**At the grocer’s**
- Hello! I would like to buy a packet of salt
- OK, How much do you want?
- One kilo.
- How much does it cost?
- One pound.
- Here you are
- Thank you.

Well done!!! We have already done shopping and I think it is very easy to make our tasty Christmas cake! I distribute you again the text about Lily.

*A little cook!*

Lily was a kind and pretty girl. She lived with her mother and father in Nadym. She was keen on cooking. Once she decided to make a surprise to her mother and prepared a cake. It was a Christmas cake! She needed some ingredients. Lily took …, a … and mixed them. Then she lighted a little of …, a glass of … and added them to other ingredients. She didn’t forget about little …and 300 grams of … too. All was mixed and baked. Lily decorated the cake with … and … . It was the tastiest Christmas cake!

As you see there some words are missed. Your task is to fill in necessary pictures. So let’s start.

Come to the black board and stick them. Yes! That’s our recipe of Christmas cake!.

T. – Do you like the lesson?
Arina.–Yes, I do.

If you liked the lesson show me happy smile if you didn’t like show sad one.

Let’s make conclusion and put marks. Who gets more than 5 chips they get excellent!